



2023 Summit & Research Symposium

April 20 – 21, 2023

Resiliency Through Engagement

*“My mission in life is not merely to survive but to thrive;
and to do so with some passion, some compassion, some humor, and some style.”*

– Maya Angelou

We are a community of many. We build on each other’s diverse knowledge to create the next breakthrough—exchanging ideas, sharing our success stories, and bravely examining our failures. As a community, each of us has something unique to bring to the table, but we all share a common quality. Resiliency. We are linked by the common mission of enabling students to create positive change through engagement *in* and *with* communities.

Deadline Extended to December 31, 2022!

CALL FOR PROPOSALS

The Community-Engaged Alliance Summit & Research Symposium brings together experts from around the country, the region, and our own backyards as speakers and presenters who weave their work into the broad subject of community engagement in higher education. At the 2023 Summit & Research Symposium, Community-Engaged Alliance will celebrate its 30th anniversary and is looking to highlight the practical application and research presentations by scholars, practitioners, and community members who are working to address the thematic areas:

- **Anchor Mission Engagement:** Showcasing ways to create partnerships and utilize place-based strategies to further local to global engagement and/or community and regional development.
- **Civic Education and Engagement:** Showcasing ways to promote deeper student civic leadership, democratic learning, and engagement, and/or dialogue across differences.
- **Community and Publicly Engaged Scholarship:** Showcasing the scholarship and products resulting from traditional and critical community engagement curricular and co-curricular activities.
- **Environmental Resiliency and Justice:** Showcasing collaborative ways to promote environmental sustainability that support community growth and well-being in fair and just ways.
- **PK-20 Engagement:** Showcasing ways to partner with early childhood, primary, and secondary educators to strengthen educational practices that benefit students, families, and communities.
- **Strategic Implementation of Engagement:** Showcasing ways to normalize engagement through institutional/unit strategies such as policy change, program administration, or professional development.
- **30th Anniversary Focus:** Showcasing the historical and/or collective impact of Community-Engaged Alliance at your institution, within your community, across Indiana, and/or the field of community engagement.

We invite faculty, staff, students, administrators, and community members to submit proposals—both practical application and research—that leverage community resources and knowledge to address the conference theme: **Resiliency Through Engagement**. We are interested in the intersection of practitioner-scholars and community-practitioner-researchers, for example, turning research into practice and turning practice into scholarship, and how the two overlap.

PRESENTATION TRACKS

The Summit: Practical Application Presentations. These presentations highlight action-oriented work by collaborative partnerships that include a mix of students, community stakeholders, and practitioner-scholars aimed at fostering positive change and building healthy and just communities.

The Research Symposium: Research Presentations. These presentations highlight new knowledge created by scholar-practitioners produced through community-engaged research represent a wide range of perspectives, and ultimately aim to further the field of community engagement and higher education.

SESSION TYPES

Summit Spark Workshop—Transforming Practice into Theory: 70 minutes. A hands-on presentation by practitioner-scholars discussing a community-engaged practice and how it has led to either further knowledge creation, scholarship, or strengthening the culture of community engagement. Participants should leave with a greater understanding of the engaged practice and how they could potentially implement this (or a similar strategy) within their own context.

Research Symposium Spark Workshop—Translating Theory to Practice: 70 minutes. A hands-on presentation by scholar-practitioners briefly sharing conceptual or methodological background on a topic followed by a hands-on workshop on how the concept or method can be implemented in practice. Participants should leave the workshop with concrete ways they can implement the concept or method in their work with communities or at their institution.

Spark Session: 30 minutes. Presentation by scholars, practitioners, and/or students sharing a community-engaged program, activity, or conceptual or methodological innovation, followed by questions and answers.

Spark Panel: 30 minutes. A moderator-led discussion where panelists examine a specific problem, topic, or project from various perspectives, followed by audience comments, questions, and answers.

Poster Presentation: Friday, 4/21/2022. Presentation of a poster highlighting engaged research or an engaged program or practical application. **Special Focus Area:** Community-Engaged Alliance is also interested in poster presentations that highlight the presenter’s institution and its historical affiliation with Community-Engaged Alliance (Indiana Campus Compact) throughout the past 30 years. Students and emerging researchers or practitioners are encouraged to apply.

PROPOSAL TIMELINE

Call for Proposals Released	Monday, November 7, 2022
EXTENDED: Proposals Due	Saturday, December 31, 2022
Presenter Notifications	Friday, January 20, 2023
Presenter Acceptance and Registration	Monday, January 30, 2023
Presentation Schedule Released	Friday, February 10, 2023



PROPOSAL SUBMISSION PORTAL

All proposals are to be submitted by Saturday, December 31, 2022, no later than 11:59 PM (ET) via the submission weblink located at www.communityengagedalliance.org/summit/ or by scanning the QR code above.

PROPOSAL REQUIREMENTS

Presenter Information. The following information is required for all presenters:

- Prefix (Dr./Mx.)
- Name (first and last)
- Professional Title (e.g., Associate Professor of Higher Education, Director of the Office of Community Engagement, Undergraduate Business Management Student)
- Email Address
- Institution/Organization (do not use abbreviations)
- Department/Unit

Presentation Team Communication Contact. One presentation team member will be designated as the Presentation Team Communication Contact. This person will receive all conference-related communication from Community-Engaged Alliance. Additionally, this person should be able to respond to all requests for information on behalf of the team promptly and will ensure that all presenters receive presenter-related details on the conference.

Session Information. Proposals of **all types** are required to include the following information:

- **Session Title**
- **Session Abstract** (200-word limit; to be published on the conference app). It should highlight why conference participants should attend your session and include any participant learning outcomes.
- **Full Session Description** (750-word limit). The full session description is to include the following:
 - Clear statement of the purpose or goals of the presentation focus (e.g., study/project purpose, course or co-curricular activity highlighted)
 - Outcomes and/or impacts resulting from the project or study
 - Clear connection to the conference theme
- **Grant Funded Project/Research.** If the research, project, or activity is grant funded, please list the funding organization(s). Listed organizations will be included in the conference app as part of the session abstract.
- **Thematic Focus Area**
 - **Anchor Mission Engagement:** Showcasing ways to create partnerships and utilize place-based strategies to further local to global engagement and/or community and regional development.
 - **Civic Education and Engagement:** Showcasing ways to promote deeper student civic leadership, democratic learning, and engagement, and/or dialogue across differences.
 - **Community and Publicly Engaged Scholarship:** Showcasing the scholarship and products resulting from traditional and critical community engagement curricular and co-curricular activities.
 - **Environmental Resiliency and Justice:** Showcasing collaborative ways to promote environmental sustainability that support community growth and well-being in fair and just ways.
 - **PK-20 Engagement:** Showcasing ways to partner with early childhood, primary, and secondary educators to strengthen educational practices that benefit students, families, and communities.
 - **Strategic Implementation of Engagement:** Showcasing ways to normalize engagement through institutional/unit strategies such as policy change, program administration, or professional development.
 - **30th Anniversary Focus:** Showcasing the historical and/or collective impact of Community-Engaged Alliance at your institution, within your community, across Indiana, and/or the field of community engagement.
- **Presentation Track Selection** (select one)
 - The Summit: Practical Application Presentation
 - The Research Symposium: Research Presentation

- **Presentation Session Type** (select one)
 - Summit Spark Workshop—Transforming Practice to Theory: 70 minutes
 - Research Symposium Spark Workshop—Translating Theory to Practice: 70 minutes
 - Spark Session: 30 minutes
 - Spark Panel: 30 minutes
 - Poster Reception: 4/21/2022
- **Intended Audience** (select no more than 3).
 - College/school/unit leadership (e.g., dean, department chair, director)
 - Community engagement professional
 - Community partner/member
 - Executive leader (e.g., provost, vice-president/chancellor level administrator)
 - Faculty
 - Professional staff (e.g., community engagement professional; diversity, equity, inclusion officer; student development professional)
 - President or Chancellor
 - Student (graduate or preprofessional)
 - Student (undergraduate)

Additional Spark Workshop Requirements.

- **Session Outline and Activities** (500-word limit). Provide an outline of your session, including a brief description of the activities that will be included and the amount of time spent on each aspect of the session. Please detail the interactive components of the workshop.
- **Session Learning Objectives (3 to 5 session objectives)**. Please address the knowledge, skills, or understandings session attendees will gain from the presentation.

Additional Panel Discussion Requirement.

- **Identification of Panel Moderator.** A panel moderator must be identified as part of the presentation team. The same information required for presenters is required when identifying a panel moderator.

REVIEW CRITERIA

All proposals will be peer-reviewed. Below are the review criteria:

- **Purpose and/or goals.** The proposal includes a clearly stated purpose and/or goals and makes a case for the importance and compelling nature of the project, study, and/or activity.
- **Theoretical, conceptual frameworks, or practical application concepts.** The proposal shows a connection to an appropriate theoretical, conceptual framework, or practical application.
- **Significance of the project or study.** The proposal highlights the outcomes and/or impact of the project, study, and activity.
- **Connection to the conference theme.** The proposal shows a clear connection to the conference theme.
- **Attendee Outcomes.** The proposal clearly articulates meaningful outcomes for conference attendees.
- **Audience appeal and fit.** The proposal lends itself to the selected session format and clearly has the potential to engage attendees and spark conversation beyond the conference.
- **Clarity of proposal.** The proposal is well-organized, clear, concise, and persuasively written.

QUESTIONS

Contact Laura Weaver, laura@engagedalliance.org, Director of Professional Development and Engaged Learning at Community-Engaged Alliance, if you have any questions about the proposal process.